



Work Experience Report

WBL students must submit weekly hours & wages and report about experiences on the job.

Student Name: _____ Supervisor Name: _____ Employer: _____

Home School: _____ Reporting Dates: _____ to _____

**Note to Supervisor: State guidelines require the school maintain a record of student's attendance and hours on the job. It is the student's responsibility to complete and return this form to the school. Employers must verify the students work hours if pay stubs are not available.*

<u>Week One</u>	<u>Sunday</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>	
Date								-----
Time In/Out								Total Hours
Hours Worked								

<u>Week Two</u>	<u>Sunday</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>	
Date								-----
Time In/Out								Total Hours
Hours Worked								

Total Hours for Pay Period: _____

Total Wages for Pay Period: _____

Student Signature: I verify that I have worked the above hours, times, and dates.

Date

Supervisor Signature: I verify the student has worked the above hours, times, and dates.

Date



Work Experience Report

For every two weeks of work, each WBL student must report on 5 activities or experiences on the job.

Questions to consider in your responses:

1. What new task(s) or procedure(s) did you learn from your work?
2. What problem(s) came up?
3. Describe the most interesting activity or experience you had.
4. What types of experience(s) and skill(s) are you gaining?
5. What did you accomplish?

Day:	Date:	Hours Worked:
My responsibilities today and what I learned from my experience:		

Day:	Date:	Hours Worked:
My responsibilities today and what I learned from my experience:		

Day:	Date:	Hours Worked:
My responsibilities today and what I learned from my experience:		

Day:	Date:	Hours Worked:
My responsibilities today and what I learned from my experience:		

Day:	Date:	Hours Worked:
My responsibilities today and what I learned from my experience:		